

# DAV CENTENARY PUBLIC SCHOOL, PASCHIN ENCLAVE ,NEW DELHI-87

## ACADEMIC PLAN (SESSION 2014-05)

CLASS II

SUBJECT ENGLISH

Assessment/ month	Content Topic/Subtopic	Learning Outcome/Objective	HW/ Assignment	Activities	Life skills	Attitudes/ Values
April (20)	<u>Literature</u> L-1 Sheetal (reading only)	The learners will be able to: <ul style="list-style-type: none"> <li>• read the text with proper pronunciation, fluency and comprehension</li> <li>• reproduce the lesson in their own words</li> <li>• learn new words</li> </ul>	1	<ul style="list-style-type: none"> <li>• Arrange the jumbled events of a story</li> </ul>	<ul style="list-style-type: none"> <li>• Comprehension skills</li> <li>• Effective communication</li> </ul>	<ul style="list-style-type: none"> <li>• Values of punctuality</li> </ul>
	L-2 Riddle Time (reading only)	The learners will be able to: <ul style="list-style-type: none"> <li>• understand the given riddles and solve them</li> <li>• enjoy and understand the concept of riddles</li> </ul>	1	<ul style="list-style-type: none"> <li>• Compose a riddle</li> </ul>	<ul style="list-style-type: none"> <li>• Creative thinking</li> <li>• Thinking skills</li> <li>• Analytical thinking</li> </ul>	
	L-3 Puss and the Parrot	The learners will be able to : <ul style="list-style-type: none"> <li>• read with proper pronunciation, fluency and understanding</li> <li>• enhance their vocabulary</li> <li>• express their ideas</li> </ul>	1	<ul style="list-style-type: none"> <li>• Role play (as cat and the parrot)</li> </ul> <p><b><u>Evaluation 1</u></b>  <b><u>Activity</u></b>  <b>Reading &amp; Recitation-</b>  <u>Little Puss</u>  (Poem)</p>	<ul style="list-style-type: none"> <li>• Effective communication</li> <li>• Problem solving</li> <li>• Decision making</li> <li>• Presence of mind</li> </ul>	

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	<b>Grammar</b> <ul style="list-style-type: none"> <li>Use of a/an</li> </ul>	The learners will be able to: <ul style="list-style-type: none"> <li>understand the concept of a/an</li> <li>use a/an appropriately</li> <li>use a/ an aptly while speaking</li> </ul>	1	<ul style="list-style-type: none"> <li><b>Flash cards</b> Match a/an with the cards having words starting with vowel sound or consonant sound</li> <li><b>Smart Class</b> (Presentation on a/an)</li> </ul>	<ul style="list-style-type: none"> <li>Analytical skills</li> </ul>	
	<ul style="list-style-type: none"> <li>Use of is /am/are has/have</li> </ul>	The learners will be able to: <ul style="list-style-type: none"> <li>understand the usage of is /am /are /has/ have</li> <li>use is /am /are /has/ have correctly in the sentences while speaking and writing</li> </ul>	1	<ul style="list-style-type: none"> <li>Use of is /am /are for classmates and objects in the classroom</li> <li>Use has/have to show possession of objects</li> </ul>	<ul style="list-style-type: none"> <li>Analytical skill</li> </ul>	
	<b>Writing</b> Picture composition  <b>Practice book</b> Pgs (1 to 8) <b>E E book</b> <b>Supplementary book</b> <b>EC: Poem</b> "Snail and Mouse"	<ul style="list-style-type: none"> <li>The learners will be able to observe the picture and describe it using present continuous tense.</li> </ul>	1	<ul style="list-style-type: none"> <li>Paste a picture and describe it</li> </ul> <b>Evaluation 1</b> <b>Writing</b> Describe the picture.	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Sequencing</li> </ul>	

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May (21)	<u>Literature</u> L-4 The Helpful Friends	The learners will be able to: <ul style="list-style-type: none"> <li>• read the text with appropriate speed, pronunciation, pauses and understanding</li> <li>• will be able to apply the acquired knowledge in real life situations</li> <li>• add new words to their vocabulary bank.</li> </ul>	2	<ul style="list-style-type: none"> <li>• Narrate an incident when you helped your friend.</li> </ul>	<ul style="list-style-type: none"> <li>• Empathy</li> <li>• Co-operation</li> <li>• Problem solving</li> <li>• Decision making</li> <li>• Inter-personal relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Attitude towards peers</li> <li>• Being helpful</li> </ul>
	L-5 Little Pusy (Poem)	The learners will be able to: <ul style="list-style-type: none"> <li>• read the poem with appropriate pitch , intonation ,stress and fluency</li> <li>• appreciate the poem and inculcate an interest in poetry</li> </ul>		<b>OTBA</b>		
	<u>Grammar</u> Prepositions	<ul style="list-style-type: none"> <li>• The learners will be able to identify and understand the correct usage of prepositions.</li> </ul>		<b>Show &amp; Tell</b> (use pictures to explain the position of certain objects in the pictures) Eg. Where is the parrot ? Ans. The parrot is in the cage etc.		

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	Naming Words (nouns)	The learners will be able to: <ul style="list-style-type: none"> <li>• identify nouns from the list of given words</li> <li>• can categorize nouns as persons, places animals /birds and things.</li> </ul>	1	<ul style="list-style-type: none"> <li>• <b>Name Game</b> Place the nouns in proper sections- person /place /animal/thing</li> <li>• <b>Smart Class</b> (presentation on nouns)</li> </ul>		
	<u>Writing</u> Picture composition	<ul style="list-style-type: none"> <li>• The learners will be able to observe the picture and describe it using present continuous tense</li> </ul>		<ul style="list-style-type: none"> <li>• <b>Smart Class</b> (presentation on picture composition)</li> </ul>	<ul style="list-style-type: none"> <li>• Creative thinking</li> <li>• Analytical skills</li> </ul>	
	<b>Practice book</b> Pgs ( 9 to 11) <b>E.E.B</b> Supplementary Book					

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July (24)	<b>Literature</b> L-6 A Spark in the Dark	The learners will be able to: <ul style="list-style-type: none"> <li>• read the text appropriately and confidently with understanding</li> <li>• develop a rich vocabulary bank</li> <li>• use of newly learnt words while speaking</li> </ul>	2	<ul style="list-style-type: none"> <li>• Name different places where you see a spark .</li> </ul>	<ul style="list-style-type: none"> <li>• Empathy</li> <li>• Coping with stress</li> <li>• Problem solving</li> <li>• Decision making</li> </ul>	<ul style="list-style-type: none"> <li>• Values of honesty and integrity</li> </ul>
	L-7 The Sailing Trip	The learners will be able to: <ul style="list-style-type: none"> <li>• read the text confidently with proper pronunciation and expression</li> <li>• enhance their vocabulary</li> <li>• identify naming words and prepositions in the lesson</li> <li>• try to use the language for self expression.</li> </ul>	2	<ul style="list-style-type: none"> <li>• <b>Web Chart</b> (depicting the qualities of Avi and kamna)</li> </ul>	<ul style="list-style-type: none"> <li>• Empathy</li> <li>• Coping with stress</li> <li>• Problem solving</li> <li>• Decision making</li> </ul>	<ul style="list-style-type: none"> <li>• Being Helpful</li> </ul>

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	L-8 A Mouse in the House	<ul style="list-style-type: none"> <li>Understanding the relationship among various facts ideas events etc contained in the text.</li> <li>Enhanced reading skill</li> <li>Enhanced vocabulary bank and sentence framing</li> </ul>	2	Gap filling Complete the sentences about the story Spell check.	<ul style="list-style-type: none"> <li>Coping with stress</li> <li>Critical thinking</li> <li>Problem solving</li> <li>Decision making</li> </ul>	<ul style="list-style-type: none"> <li>Social skills and values</li> </ul>
	<b>Grammar</b> Replacing words (Pronouns)	<ul style="list-style-type: none"> <li>Understanding of pronouns</li> <li>Differentiate between nouns &amp; pronouns</li> <li>Use opt pronoun for the given nouns</li> </ul>	1	<ul style="list-style-type: none"> <li>Hands up (read a story &amp; have children raise their hands when they hear a pronoun.</li> <li>Smart board (use of multimedia on pronoun)</li> </ul>	<ul style="list-style-type: none"> <li>Analytical skills</li> </ul>	
	Doing words	<ul style="list-style-type: none"> <li>Develop the understanding of verbs .</li> <li>Use verbs for expression (oral and written)</li> </ul>	1	Dumb charades (things you like to do guessing game) Smart board (presentation on verbs)	<ul style="list-style-type: none"> <li>Creative skills</li> <li>Analytical skills</li> </ul>	
	<b>Writing</b> Paragraph completion (birds /animals)	<ul style="list-style-type: none"> <li>Draw inferences from the reading material and and try to fill the gap appropriately</li> </ul>		Complete me! (complete the paragraph with gaps with proper words and detail	<ul style="list-style-type: none"> <li>Creativity</li> <li>Analytical skills.</li> </ul>	

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August (21)	<p><b>Literature</b></p> <p>L-10 The Magic Matchbox</p> <p>L-11 Where is the Pink Whale? (reading only)</p> <p>L-12 The Crows Nest</p>	<p>The learners will be able to:</p> <ul style="list-style-type: none"> <li>• read with fluency ,proper pronunciation and understanding</li> <li>• enrich their vocabulary and frame sentences</li> <li>• enhance oral and written expression.</li> <li>• develop an appreciation for a wide variety of stories.</li> </ul>	<p>2</p> <p>1</p> <p>2</p>	<ul style="list-style-type: none"> <li>• <b>Story Narration-</b> Narrate a similar story with the help of props</li> <li>• Reproduce the same story in your words</li> <li>• Role play of the crow, the parrot and the fox.</li> </ul>	<ul style="list-style-type: none"> <li>• Creative thinking</li> <li>• Critical thinking</li> <li>• Creative thinking</li> <li>• Critical thinking</li> <li>• Critical thinking</li> <li>• Decision making</li> </ul>	<ul style="list-style-type: none"> <li>• Analytical abilities</li> </ul>
	L-13 The Foamy Soap	<p>The learners will be able to :</p> <ul style="list-style-type: none"> <li>• draw the inferences from the text and express it in their own words</li> <li>• enhance reading skills and vocabulary bank.</li> <li>• develop an interest for reading</li> </ul>	2	<ul style="list-style-type: none"> <li>• Fill the gaps to complete the summary of the lesson</li> </ul> <p><b>Evaluation 2</b></p> <p>Picture composition</p>	<ul style="list-style-type: none"> <li>• Empathy</li> <li>• Problem solving</li> <li>• Decision making</li> <li>• Effective communication</li> </ul>	<ul style="list-style-type: none"> <li>• Values of being helpful to our friends</li> <li>• Co-operation</li> </ul>
	L-15 When I was a Baby	<p>The learners will be able to:</p> <ul style="list-style-type: none"> <li>• understand the concept of past tense (simple)</li> <li>• use past tense in speaking &amp; writing</li> </ul>	1	<ul style="list-style-type: none"> <li>• Change the form</li> <li>• Convert the given sentences from present tense to past.</li> </ul>	<ul style="list-style-type: none"> <li>• Analytical skills.</li> </ul>	

	<b>Writing</b> Picture composition	<ul style="list-style-type: none"> <li>The learners will be able to observe the picture with fine details and describe it using present continuous tense.</li> </ul>	1	Paste a picture and describe it <b>Evaluation -1</b> <b>Listening &amp; Speaking:</b> Listen and draw	<ul style="list-style-type: none"> <li>Creative Thinking</li> <li>Sequencing</li> </ul>	
	<b>Practice book</b> Pgs (21 to 30) <b>E.E.B.</b> <b>Supplementary books</b> L-9 The Rainbow (Poem)					

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September (6)	Writing Paragraph writing (festivals)	The learners will be able to: <ul style="list-style-type: none"> <li>think creatively and critically</li> <li>organize their ideas systematically</li> <li>frame accurate sentences</li> </ul>	1	<ul style="list-style-type: none"> <li>Paragraph writing (on another festival)</li> </ul>	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Sequencing</li> </ul>	
October (17)	<b>Literature</b> L-16 Hanuman	The learners will be able to : <ul style="list-style-type: none"> <li>read the text with proper pronunciation, fluency and comprehension &amp; pay special attention on the expression in past tense.</li> <li>enhance their vocabulary</li> <li>strengthen the concept of past</li> </ul>	2	<ul style="list-style-type: none"> <li><b>Use of past tense</b> What did you do yesterday?</li> </ul> <b>Evaluation-2</b> Reading- Hanuman	<ul style="list-style-type: none"> <li>Creative thinking</li> </ul>	



	L-17 The Silver Tray	The learners will be able to : <ul style="list-style-type: none"> <li>develop an appreciation for a wide variety of stories and other forms of literature</li> </ul>	1	<ul style="list-style-type: none"> <li>What would you do if you get magical shoes?</li> </ul>	<ul style="list-style-type: none"> <li>Empathy</li> <li>Problem solving</li> </ul>	Values of being helpful
	L-18 An Inch of Gold	The learners will be able to: <ul style="list-style-type: none"> <li>read accurately with comprehension and draw inferences from the story</li> </ul>	2	<ul style="list-style-type: none"> <li><b>Verb Search</b> ( Have the children search through the text and make a list of verbs in past tense)</li> </ul>	<ul style="list-style-type: none"> <li>Analytical thinking</li> <li>Decision making</li> </ul>	Attitude towards being honest

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Novemb er (20)	<u>Literature</u> L-19 What did Sheetal do?	The learners will be able to: <ul style="list-style-type: none"> <li>understand the concept of past tense and its usage in speaking and writing</li> <li>vocabulary enrichment</li> </ul>	1	<ul style="list-style-type: none"> <li><b>Just A Minute</b> (How did you celebrate your last birthday?)</li> </ul>	<ul style="list-style-type: none"> <li>Analytical skills</li> </ul>	
	L-20 The Sparrows	The learners will be able to : <ul style="list-style-type: none"> <li>get confident in reading correctly with understanding</li> <li>develop an interest in literature</li> <li>improve their oral and written expression.</li> </ul>	2	<ul style="list-style-type: none"> <li><b>Web Chart</b> Sparrow: The State Bird of Delhi</li> </ul>	<ul style="list-style-type: none"> <li>Empathy</li> <li>Problem solving</li> <li>Decision making</li> </ul>	<ul style="list-style-type: none"> <li>Attitude towards birds and animals</li> </ul>
	L-21 Poem : Wonder	The learners will be able to : <ul style="list-style-type: none"> <li>develop an appreciation for poems</li> </ul>		<b>Evaluation -2</b> <b>Listening and Speaking:</b> Story Narration	<ul style="list-style-type: none"> <li>Creative thinking</li> </ul>	<ul style="list-style-type: none"> <li>Sensitivity towards nature</li> </ul>
	L-22 Two Shops	The learners will be able to: <ul style="list-style-type: none"> <li>read correctly with fluency and comprehension</li> <li>enhance their vocabulary</li> <li>growth in speaking and expression</li> </ul>	2	<ul style="list-style-type: none"> <li>Describe people use describing words for family members, friends , teachers etc.</li> </ul>	<ul style="list-style-type: none"> <li>Critical thinking</li> <li>Self awareness</li> </ul>	<ul style="list-style-type: none"> <li>Attitude towards society</li> </ul>

Assessment /month	Content Topic/Subtopic	Learning outcome/objective	HW/Assignment (No.)	Activities	Life skills	Attitudes/Values
	<b>Grammar</b> Punctuation	The learners will be able to : <ul style="list-style-type: none"> <li>• understand the concept of punctuation and its usage while writing</li> </ul>	1	<ul style="list-style-type: none"> <li>• Make punctuation cards</li> <li>• <b>Smart Class</b> (presentation on punctuation)</li> </ul>	<ul style="list-style-type: none"> <li>• Analytical Skills</li> </ul>	
	<b>Writing</b> Story Sequencing	The learners will be able to : <ul style="list-style-type: none"> <li>• comprehend the given text properly</li> <li>• arrange the text in logical sequence</li> <li>• vocabulary enrichment</li> </ul>	1	<ul style="list-style-type: none"> <li>• Arrange the given story in logical sequence.</li> </ul>	<ul style="list-style-type: none"> <li>• Analytical skills</li> </ul>	
	<b>Practice book</b> EEB EC L-14 Let's Draw					

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	<b>Grammar</b> Number nouns sentences	The learners will be able to : <ul style="list-style-type: none"> <li>• understand the concept of numbers and sentences</li> </ul>	2	<ul style="list-style-type: none"> <li>• <b>Make the Plural</b> (change the number of nouns you see in the school)</li> <li>• Rearrange and reframe the sentences</li> <li>• <b>Smart Class</b> (presentation on nouns and sentences)</li> </ul>		
	Describing words	The learners will be able to: <ul style="list-style-type: none"> <li>• know what are describing words</li> <li>• use them appropriately to describe nouns</li> </ul>	1	<b>Mystery Bag:</b> The learner will put the hand in the bag and feel the object with his /her hand and describe it.		
	<b>Writing</b> Story sequencing	The learners will be able to : <ul style="list-style-type: none"> <li>• comprehended the text and arrange the sentences in a proper sequence</li> </ul>	1	<b>Worksheet on Story Sequencing</b>		

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December (24)	<b>Literature</b> L-23 The School in the Jungle	The learners will be able to : <ul style="list-style-type: none"> <li>• read the given text with proper speed, intonation, pronunciation and gestures</li> <li>• enhance their vocabulary</li> <li>• improve their spoken language and self expression</li> </ul>	2	<ul style="list-style-type: none"> <li>• Ask the students to produce sounds of different animals (song old Mc Donald)</li> </ul> <b>Evaluation-3</b> <b>Reading</b> The School in Jungle	<ul style="list-style-type: none"> <li>• Effective communication</li> </ul>	<ul style="list-style-type: none"> <li>• Attitude toward school and classmates</li> </ul>
	L-24 Whose is It?	The learners will be able to: <ul style="list-style-type: none"> <li>• understand the concept of possessive pronouns</li> <li>• use them aptly in language</li> </ul>		Dramatization		
	L-25 That is your Bag not Mine	The learners will be able to: <ul style="list-style-type: none"> <li>• strengthen the concept of possessive pronouns</li> </ul>	2	<b>Game : Whose is it?</b>	<ul style="list-style-type: none"> <li>• Self awareness</li> <li>• Decision making</li> </ul>	<ul style="list-style-type: none"> <li>• Attitude towards society</li> </ul>
	<b>Grammar</b> Framing questions	The learners will be able to : <ul style="list-style-type: none"> <li>• frame questions for the given answers</li> <li>• understand the usage of question words in framing questions.</li> </ul>	1	<b>Worksheet</b>		
	<b>Writing</b> Picture composition  <b>Practice book</b> <b>EEB EC</b>	The learners will be able to: <ul style="list-style-type: none"> <li>• comprehend the given picture and write meaningful sentences on it.</li> </ul>	1	<b>Worksheet</b> Picture composition  <b>Evaluation-3</b> <b>Writing:</b> Paragraph	<ul style="list-style-type: none"> <li>• Creativity</li> <li>• Sequencing</li> </ul>	

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January to February (23)	<b>Literature</b> L-27 Tomorrow will be a Holiday (reading only)	The learners will be able to: <ul style="list-style-type: none"> <li>• develop appreciation for literature</li> <li>• understand the concept of future tense (introduction only)</li> </ul>		<ul style="list-style-type: none"> <li>• How will you plan your holidays?</li> </ul> <b>Evaluation-3</b> <b>Listening &amp; speaking</b> Poem recitation +MCQ	<ul style="list-style-type: none"> <li>• Effective communication</li> </ul>	<ul style="list-style-type: none"> <li>• Attitude towards peers.</li> </ul>
	L-28 Raghu: The Dreamer	The learners will be able to: <ul style="list-style-type: none"> <li>• read the text confidently with fluency and comprehension</li> <li>• develop an interest for Literature</li> </ul>	2	<b>P.S.A.</b>	<ul style="list-style-type: none"> <li>• Creative thinking</li> <li>• Analytical skills.</li> </ul>	
	<b>Grammar</b> Future Tense (introduction)	The learners will be able to: <ul style="list-style-type: none"> <li>• understand the difference between tenses.</li> <li>• express their ideas of future correctly using future tense</li> </ul>	1	<ul style="list-style-type: none"> <li>• <b>Tell your plan-</b> What will you do tomorrow ?</li> </ul>	<ul style="list-style-type: none"> <li>• Analytical skill</li> </ul>	
	<b>Writing</b> Paragraph writing +Story Sequencing Practice Book EEB EC : L-26 The Swings (Poem)	The learners will be able to: <ul style="list-style-type: none"> <li>• write meaningful sentences as per the given topic</li> <li>• comprehend the given text and sequence it</li> </ul>	1  1	<b>Worksheet</b> <b>Story Sequencing</b>	<ul style="list-style-type: none"> <li>• Creative thinking</li> <li>• Analytical thinking</li> </ul>	



**DAV CENTENARY PUBLIC SCHOOL, PASCHIM ENCLAVE, NEW DELHI-87**  
**YEARLY PLANNER (SESSION 2014-15)**  
**SYLLABUS AT A GLANCE**

**CLASS-II**

**SUBJECT:ENGLISH**

FORMATIVE ASSESSMENT	MONTH/S	CONTENT		
I	APRIL – MAY	L-1 Sheetal L-2 Riddle Time L-3 Puss & The Parrot L-4 The Helpful Friends L-5 Little Pussy(Poem)	<u>PRACTICE BOOK</u> - Pgs. 1 TO 11 <ul style="list-style-type: none"> <li>• Use of a/ an</li> <li>• Use of is/am/are/has/have</li> <li>• Prepositions</li> <li>• Naming Words</li> </ul>	<u>WRITING SKILL:-</u> <ul style="list-style-type: none"> <li>• Picture Composition</li> </ul>
II	JULY- AUGUST	L-6 A Spark in the Dark L-7 The Sailing Trip L-8 A Mouse in the House L-9 The Rainbow(Poem) L-10 The Magic Matchbox L-11 Where is the Pink Whale? L-12 The Crow's Nest L-13 The Foamy Soap L-15 When I was a Baby	Pgs. 12 TO 35 <ul style="list-style-type: none"> <li>• Replacing Words</li> <li>• Doing Words</li> </ul>	<ul style="list-style-type: none"> <li>• Paragraph Completion</li> <li>• Picture Composition</li> </ul>

<p>III</p>	<p>SEPTEMBER- DECEMBER</p>	<p>L-16 Hanuman L-17 The Silver Tray L-18 An Inch of Gold L-19 What did Sheetal do? L-20 The Sparrows L-21 Wonder(Poem) L-22 Two Shops L-23 The School in the Jungle L-24 Whose is it? L-25 That is your Bag not mine</p>	<p>Pgs. 36 TO 50</p> <ul style="list-style-type: none"> <li>• Punctuation</li> <li>• Describing Words</li> <li>• Number Nouns</li> <li>• Sentences</li> <li>• Framing Questions</li> </ul>	<ul style="list-style-type: none"> <li>• Paragraph Writing</li> <li>• Story Sequencing</li> <li>• Picture Composition</li> </ul>
<p>IV</p>	<p>JANUARY- MARCH</p>	<p>L-26 The Swing(Poem) L-27 Tomorrow will be a Holiday L-28 Raghu: The Dreamer</p>	<p>Pgs. 51 TO 55</p> <ul style="list-style-type: none"> <li>• Future Tense</li> <li>• Revision</li> </ul>	<ul style="list-style-type: none"> <li>• Revision of all the writing skills</li> </ul>